

University "St. Kliment Ohridski", Bitola, Macedonia
Faculty of Education, Bitola, Macedonia

Call for Papers



International Journal of Education
TEACHER

VOLUME

19

The International Journal of Education “Teacher”, bearing in mind its most inclusive pedagogical scope, has an interdisciplinary character with the fact that integrates most implicitly papers from the social, natural, art disciplines, areas and fields. According to that, the papers should actualize great number of empirical and theoretical problems, questions, experiences and dilemmas through the prism of the pedagogical theory and practice.

International Journal “Teacher” is published couple of times per year by the Faculty of Education, Bitola, Macedonia. The Journal gives priority to all variety for education, i.e. informal, primary, secondary, higher, adult, permanent, and vocational, are regarded as of equal importance. All papers which appear in the Journal have been thoroughly peer-reviewed.

The Journal considers all manuscripts on condition they are the property (copyright) of the submitting author(s) and that copyright will be transferred to Faculty of Education, Bitola - if the paper is accepted for publication.

Submission Deadline:

10 April 2020 - full papers

Technical Specifications:

Page Size: A4

Margins (top, bottom, left, right) = 2,5 cm

Font: Times New Roman, size 12

Spacing: Single

First Line (special indentation): NO

Language: English

Papers are submitted online:

www.ijeteacher.com

The fee for the publication of the papers is:

15 euros for domestic participants (authors from Macedonia)

20 euros for foreign participants

The payment for the publication of the paper is to be made after receiving positive reviews.

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Chief Editor:

Professor Ljupco Kevereski, PhD
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Manuscript Submission Guidelines

The International Journal “Teacher”, is published in the English language, therefore the authors are asked to send their full paper in the English language. Manuscript should include abstract, keywords, conclusion and reference list. Submissions should not be more than 20 pages in length, and should be original and unpublished work which is not currently under review by another journal or publisher. Prepare manuscripts according to the APA style, better explained in the [Publication Manual of the American Psychological Association](#).

Review Process

Manuscripts are reviewed initially by the Editors and only those meeting the aims and scope of the journal will be sent for blind review. Each manuscript is reviewed by at least two referees (double blind peer review). All submissions should be made online at www.ijeteacher.com

Format of Manuscripts

Manuscripts should be typed in 12-point font Times New Roman, single spaced throughout in Latin script. All text should be justified. The first row in a paragraph should not be indented; the crossover to next paragraph should be indicated with an increased spacing, the so called block form.

Main Title

Main Title is written in 12pt Times New Roman, bold, ALL CAPITAL letters. Title is centered.

Authors

Author names should be two spaces below main title, centered, written in bold letters. Two spaces below represented institution are stated, and beneath them authors write their e-mail addresses.

Abstract

All manuscripts must include an abstract containing a maximum of 300 words typed written in 12pt Times New Roman, justified. After the abstract, please supply up to five keywords or brief phrases.

Citations in text

References should be cited in the text first alphabetically, then by date (e.g. Angelovski&Stojanovski, 2010; Petrovski, 2010; Stojanovski&Angelovski, 2011) and listed in alphabetical order in the reference section at the end of the manuscript. If there are three, four or five authors, all authors should be cited when mentioned in the text for the first time e.g. Walker, Allen, Bradley, Ramirez, & Soo (2008). If the cited paper has more than five authors it should be cited like the first author + et al. e.g. (Wasserstein et al., 2005), but list the first six authors in the reference list. Use a comma between two references by the same author (e.g. Grozdanovski, 2000, 2002). When a specific page, section, equation, or other division of the work is cited, after the author’s last name(s), and the year of publication, a specific page reference should be included (Grozdanovski, 2008: 5; Walker, 2007: 32).

Figures and Tables

Each table, figure, picture and chart should be understandable without the text, i.e. they need to have an ordinal number and title (precise, not longer than a row). Representing the same data both in a table and a chart is not acceptable. All photographs, graphs and diagrams should be referred to as a Figure and they should be numbered as Figure 1, Figure 2, etc. Complete and descriptive titles of the figures should be put below the figure. Each table should be numbered as Table 1, Table 2, etc. Complete and descriptive titles of the tables should be put before the table. Tables and figures must be referred to in the text and numbered in the order of their appearance.

Acknowledgements

Acknowledgements of people, grants, funds, etc. should be placed before the References.

Bibliography

At the end of the text a bibliography of the used sources needs to be listed in alphabetical order. In the bibliography only the references which the author leans on or which the author analyzed in the paper should be listed. When the author is cited more than once, the order in which the work was published is respected. Citing unpublished works is not desirable.

Examples of acceptable forms of references

Journal Article:

Hughes, G., Desantis, A., & Waszak, F. (2013). Mechanisms of intentional binding and sensory attenuation: The role of temporal prediction, temporal control, identity prediction, and motor prediction. *Psychological Bulletin*, *139*, 133–151.

Authored Book:

Rogers, T. T., & McClelland, J. L. (2004). *Semantic cognition: A parallel distributed processing approach*. Cambridge, MA: MIT Press.

Edited Books

Lang, P. J., Bradley, M. M., & Cuthbert, B. N. (1997). Motivated attention: Affect, activation, and action. In P. J. Lang, R. F. Simons, & M. Balaban (Eds.), *Attention and orienting: Sensory and motivational processes* (pp. 97–135). Mahwah, NJ: Erlbaum.

Chapter in an Edited Book:

Gill, M. J., & Sypher, B. D. (2009). Workplace incivility and organizational trust. In P. Lutgen-Sandvik & B. D. Sypher (Eds.), *Destructive organizational communication: Processes, consequences, and constructive ways of organizing* (pp. 53–73). New York, NY: Taylor & Francis.

The author is an institution/association/organization etc.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Electronic sources

In the APA style for citing electronic sources the following information is noted: author, date, site name, number of pages (if they are available), URL (uniform resource locator) and the date retrieved.

Web-site

The Purdue Owl.(2010). *Purdue University Writing Lab*. Taken from Purdue Owl web-site <http://owl.english.purdue.edu/owl/>, retrieved on 25.01.2015.

Web-site page

Russell, T., Brizee, A., Angeli, E., & Keck, R. (2011, November). *MLA Formatting and Style Guide*. The Purdue OWL. Preuzetosa [http:// owl.english.purdue./edu.owl/resource/747/01](http://owl.english.purdue.edu/owl/resource/747/01), retrieved on 25.01.2015.

Online books

Whitman, W. (1900). *Leaves of Grass*. *Bartleby.com*: Great Books Online. Taken from <http://www.bartleby.com/142/14.html>, retrieved on 25.01.2015.

Appendices

Supplementary material should be collected in an Appendix.