Abstract
Teachers have a vital and essential role in the lives of students. Realizing its key role in educating students, teachers have a strong influence and authority on their students directly affecting the development of the overall society. The teacher determines the rules of behavior in the classroom, teaching students to always respect those rules throughout life, thus directly contributing not only to the development of education, but also to the development of the state as a whole.

The main function of the teacher is to advise students while they grow up and dream, how to relate things, sometimes merging and opposing attitudes in order to make a better decision in their personal life, and of course, this is the new civilization benefit. Today, the education process needs to be focused in order to help children to learn how to handle information, while developing critical thinking skills to solve problems and making a good and quality solution that will be in the interest of the community. Only then the education system will fulfill its basic function.

Freed from the responsibility to be primary information providers, teachers have the opportunity to spend more time discussing with their students about the existing information, making a difference with arguments between good and bad things. Only when students are active creators of knowledge we will be able to talk about an advanced educational process.

The aim of this paper is to examine and describe the historical and social role of the teacher in the development of education as a person who is one of the main parts of the educational system, but also as a person who plays an irreplaceable role in the educational process of the students.

Keywords: teacher, education, students, development, learning;

INTRODUCTION
Education is a process of acquiring knowledge, skills, values, beliefs, behavior and habits. Education system is the only social link through which different generations transfer their acquired knowledge and values. Historically, education was not always available for everyone. In ancient times, for example, education was available to a very small number of people. Basically, the understanding of education system in the past was primitive. In the past, it was considered that it was enough for children to learn a particular craft by studying the secrets of that craft without having to attend any education that would have acquired additional knowledge in different fields. It is important to point out that the education system was becoming stronger from the ancient civilization period itself. During the civilization period, people need to study writing and reading to transmit knowledge from person to

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1 Specialized paper
person and from generation to generation. From that time, education itself is becoming an important part of every one's life. Education has reached its present form when for the first time in Europe and the United States a primary school was established and the children began to attend classes in organized groups.

In some countries compulsory education was introduced in 1870. Thus, the United Kingdom was slow to introduce compulsory education due to the upper class defending its educational privileges. In England and Wales, the Elementary Education Act 1870 paved the way for compulsory education by establishing school boards to set up schools in any places that did not have adequate provision. Attendance was made compulsory until age 10 in 1880. ²

Today, the most common age for starting compulsory education is 6, although this varies between 3 and 8. ³

Through the years, the school becomes the most important educational institution in the educational process of the students. In this way education becomes an important global process. The process of industrialization and development of cities inevitably imposes the need for special education of people. The need for a continuous educational process for each individual increases because the new way of life does not provide the opportunity to transfer knowledge from the parents of children. Education is a partnership between students, teachers, parents, local and central authorities and the society as a whole.

Each generation leaves its mark on the education system. Our attention should always be focused on education being always a means of training citizens for democracy. The new spirit reflects the scientific revolution of our time.

Today, a right to education has been recognized by some governments and the United Nations. In most countries, such as Republic of Macedonia, education is compulsory up to a certain age.

An important segment within the educational process is the curriculum. Curriculum planning is a very important factor in the implementation of a quality educational process. Basically, curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning objectives they are expected to meet. Also curriculum always refers to the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, workshops etc. Certainly, curriculum includes the tests, assessments, and other methods used to evaluate student learning. Having in mind the above mentioned, in the process of designing the curriculum is important to ensure that it is not composed of lectures where students sit in a bench and listen, but instead it must be a program that offers to each child a diverse, upgrading and unique education.

Meaning of “Curriculum” has different interpretations among scholars.

According to Kelly (1999), curriculum is negatively viewed as a „syllabus which may limit the planning of teachers to a consideration of the content or the body of knowledge they wish to transmit or a list of the subjects to be taught or both“ ⁴

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Nowadays, simply convey subject knowledge is insufficient to be an effective curriculum. Because of that, the curriculum should offer much more than a statement about the knowledge-content in order to be a productive curriculum.

One of the most important innovations in the teaching organization is team teaching in which two or more educators share responsibility for a group of students. This approach enables teachers to apply their strengths, interests, skills and abilities knowing that in this way they offer children a new, interesting and quality education.

Such teaching will be recognized as one of the most challenging and respected career choices of vital importance for the social, cultural and economic development of the whole nation. Then, schools will turn into Lifelong Learning Centers where each individual will have the opportunity to personal upgrade.

The curriculum defines: goals, contents, concepts, activities and methods through which the student can easily and easily overcome the predicted subject.

Throughout this process, teachers have a vital role. The teacher is the essence of this process, but not as someone who needs to implement something thoughtful from the outside, but the teacher is a key factor that needs to consider the process by providing high-quality education for all students. It should be clear what this means in terms of the capacities that a teacher should possess and which it is necessary to upgrade during all of his career.

THE ROLE OF THE TEACHER IN DEVELOPMENT OF EDUCATION

At a time when the modern world is flooded with information from numerous printed and electronic sources of information, the main task of learning is not to distribute facts, but to help children with critical approach to make quality decisions. The relationship between the teacher and the student is a key factor for the success of this process.

Many teachers more often use the opportunity to explore about their own work and thus introduce new innovative approaches in the process of providing knowledge to their students.

An important segment of the education system are thousands of teachers who daily think about every detail of their work, thinking about their relationship with students, colleagues and the community, always taking into account the tools and techniques they use, their rights and responsibilities, the format and content of the teaching program as well as the process of assessing the success in acquiring students' knowledge. In a quality educational system, the good teachers know how to bring out the best in their students.

The teacher knows exactly what steps he needs to take to give each student the most effective education. Although in the past it was very difficult to establish new methods in teaching, because teachers were obliged to respect the rules established by the authorities.

Nowadays, modern time requires a new inventive approach in conceiving teaching in full, adapting to new practices verified and knowledgeable by science. By introducing new learning methods, teachers are trying to improve the process of learning from generation to generation.

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Today's modern time is characterized by a significant transformation of education. Encouraged by the major revolutions in knowledge, information technology and public demand for better learning, schools are slowly, but surely preparing themselves for the new challenges ahead. Today's teacher knows very well that the essence of education is a close relationship with students, a good knowledge of the conditions in which they live and the possible problems they face, an understanding of his or her needs, interests, cultural background and abilities. These personal qualities are particularly important in communities where they live and teach young people from many cultures who come from various previous educational systems where they have acquired different knowledge and habits. The teacher's skill is to compose it all without leaving any student to feel neglected. Teachers are always ready to intervene to make sure that the educational process takes place and the necessary knowledge is achieved. They know exactly that with their behavior they inspire love for science and learning. This profiled teacher should be a pillar of a quality education system, which will result in better schools and better educated students. All of us should be ready to re-examine and improve our role in the educational process. It is necessary to give strong support, trust and freedom of teachers, so that they can do their job without any problems, and that is educating our children.

In general, the function of teachers is to help students to learn by imparting knowledge to them. But teachers fill a complex set of roles, which vary from one society to another and from one educational level to another. Some of these roles are performed in the school, some in the community.

The role of the teacher in the educational process is crucial and invaluable. Teachers are best known for the role of educating students who are placed in their care. Beyond that, teachers serve many other roles in the classroom. Teachers set the tone of their classrooms, build a warm environment, mentor and nurture students, become role models. According to the curriculum that the teacher follows, it is envisaged during the school year that students acquire relevant knowledge in a particular field. This is accomplished through various methods of teaching: lectures, small group activities and practical learning activities.

Students often repeat a teacher’s behavior. If the teacher prepares a warm and happy environment, students are more likely to be happy. An environment set by the teacher can be either positive or negative. In cases when the teacher is angry, students may react negatively and the entire process of education will be disturbed. Teachers are directly responsible for the social behavior of their students. This behavior is a direct product of the activities of the teacher and the environment he establishes. The students spend a lot of time with their teacher and that is why the teacher becomes an example for them. In this regard, teachers can be a positive or negative example for their students. Teachers play a role to teach children, but also to take a care for them. Teachers are usually highly respected by people in the community and therefore become an example for students and their parents. Mentoring is an important role for teachers. Mentors can also have positive or negative effects on children. Mentoring is a way in which the teacher encourages students to be the best they can. In this way, teachers encourage students to enjoy learning. Generally, mentor is someone who takes a special interest in helping another person to develop into a successful professional.

The Council of Graduate Schools (1995) cites Morris Zelditch's useful summary of a mentor's multiple roles: „Mentors are advisers, people with career experience willing to share their knowledge, supporters, people who give emotional and moral encouragement, tutors, people who give specific feedback on one's performance; masters, in the sense of employers to
whom one is apprenticed; sponsors, sources of information and help in obtaining opportunities; models, of identity, of a kind of person one should be an academic“\(^5\).

Another, no less important role of teachers is the role of protector. Teachers should be able to detect students' problems, when they exist. When students' behaviors change or physical signs of abuse are noted, teachers need to consider the problem and approach it. Teachers must follow the faculty procedures to act in all cases.

The teacher is no longer seen as a dominant character in the classroom. He knows that he will achieve more if he allows his students to have certain equality, certainly retaining their authority in front of them.

New technology has a significant impact on changing the role of teachers. The old model of teaching was based on a lack of information. Teachers and their books were the main sources of information, spreading the knowledge of the population through various methods.

Information technology particularly impacts course content and teaching methodology and the recruitment and training of teaching staff as well as the content of curriculum.

Information technology requires teachers to learn new sets of skills. Utilising computer technology improves the educational experience of the students. New information technology requires teachers to think laterally and systematically, and produce better teaching materials.

„The role of teachers will change with the advances of information. Students do not lack of information, but rather the time to find, analyse, understand and apply information. A teacher’s role is therefore to help students develop skills in order to determine how to find, analyse and interpret information“\(^6\).

In addition to performing the above mentioned roles, the teacher participates in the daily processes that are taking place around us. They work with colleagues, family members, politicians, academics, community members, employers, and others to set clear and accessible standards for knowledge, skills, and values. They participate in day-to-day decision-making in schools, working in order to identify priorities and actively participate in managing organizational issues affecting the learning process.

Overall, the teacher has a crucial role in the development of the state and the society as a whole.

**CONCLUSION**

The teacher is the basis and the essence of the educational process. The main function of the teacher involves teaching different facts and skills to students. In addition, the role of the


\(^6\) EduRoute World University (2011). Impact of Information Technology on education, Taken from EduRoute World University web site http://www.eduroute.info/Impact_of Information Technology on Education.aspx
The role of the teacher includes the care of the overall social development of the students. The role of the teacher is closely related to the degree of education of students. The role of the teacher during the first years of the student's education involves developing the basic skills necessary for the proper development of the student. Furthermore, as a student progresses in a high school, the teacher's role is spreading to convey information that is specific to a particular subject area.

The role of the teacher in the social development of the students changes proportionally with the age of children. This indicates that the teacher has a continuous role in the process of student's development. In this way, teachers have a direct and crucial impact on the development of the educational system and society as a whole. All this emphasizes the crucial role of teachers.

In general, an effective educational system is characterized by mutual respect, trust, understanding and empathy between teachers and students.

REFERENCES